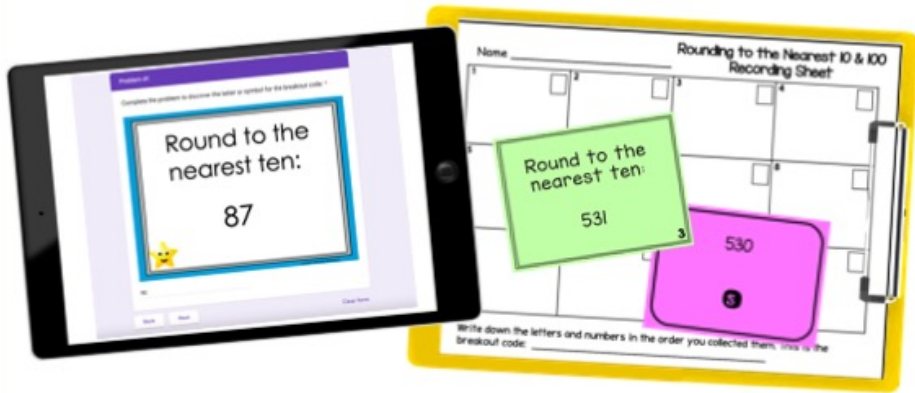


Rounding to Nearest 10 & 100

Breakout Scavenger Hunt



Print and Google Forms
Versions Included

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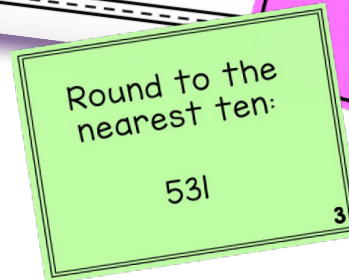
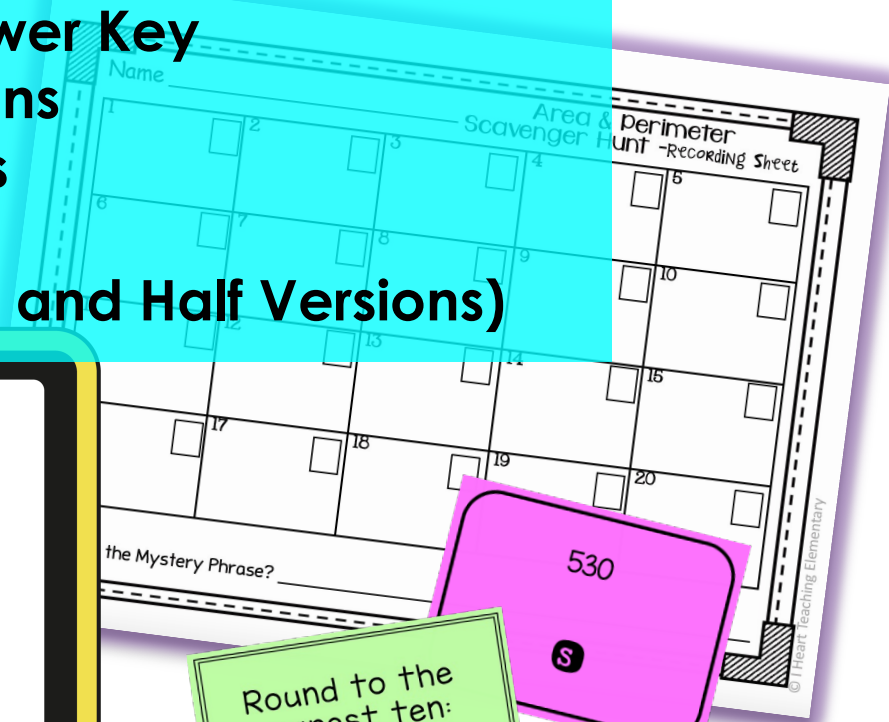
Scroll

to take a peek inside!

Students will solve rounding to the nearest 10 and 100 problems, find the answers in a scavenger hunt, and try to break out of math class!

What's Included:

- 12 Rounding to Nearest 10 & 100 Problem Cards
- Answer Cards
- 8 Distracter Cards for an Added Challenge
- Recording Sheet and Answer Key
- Instructions and Suggestions
- Differentiation Suggestions
- Break Out Success Sheet
- Google Form Options (Full and Half Versions)



12 Rounding to the Nearest 10 & 100 Problem Cards

Round to the nearest ten:

531

Round to the nearest ten:

43

[No Title]
Round to the nearest hundred:

745

4

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- Rounding 2 and 3-digit numbers to the nearest 10
- Rounding 3-digit numbers to the nearest 100

12 Answer Cards & 8 Distracter Cards For an Added Challenge



Students will collect answers
in a scavenger hunt to create
a breakout code!

Recording Sheet & Answer Key

Rounding to the Nearest 10 & 100 Answer Key

1	t	2	r	3	s	4	2
---	---	---	---	---	---	---	---

Name _____

Rounding to the Nearest 10 & 100 Recording Sheet

1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>
5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>	8	<input type="checkbox"/>
9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>	12	<input type="checkbox"/>

Write down the letters and numbers in the order you collected them. This is the breakout code: _____



700

300

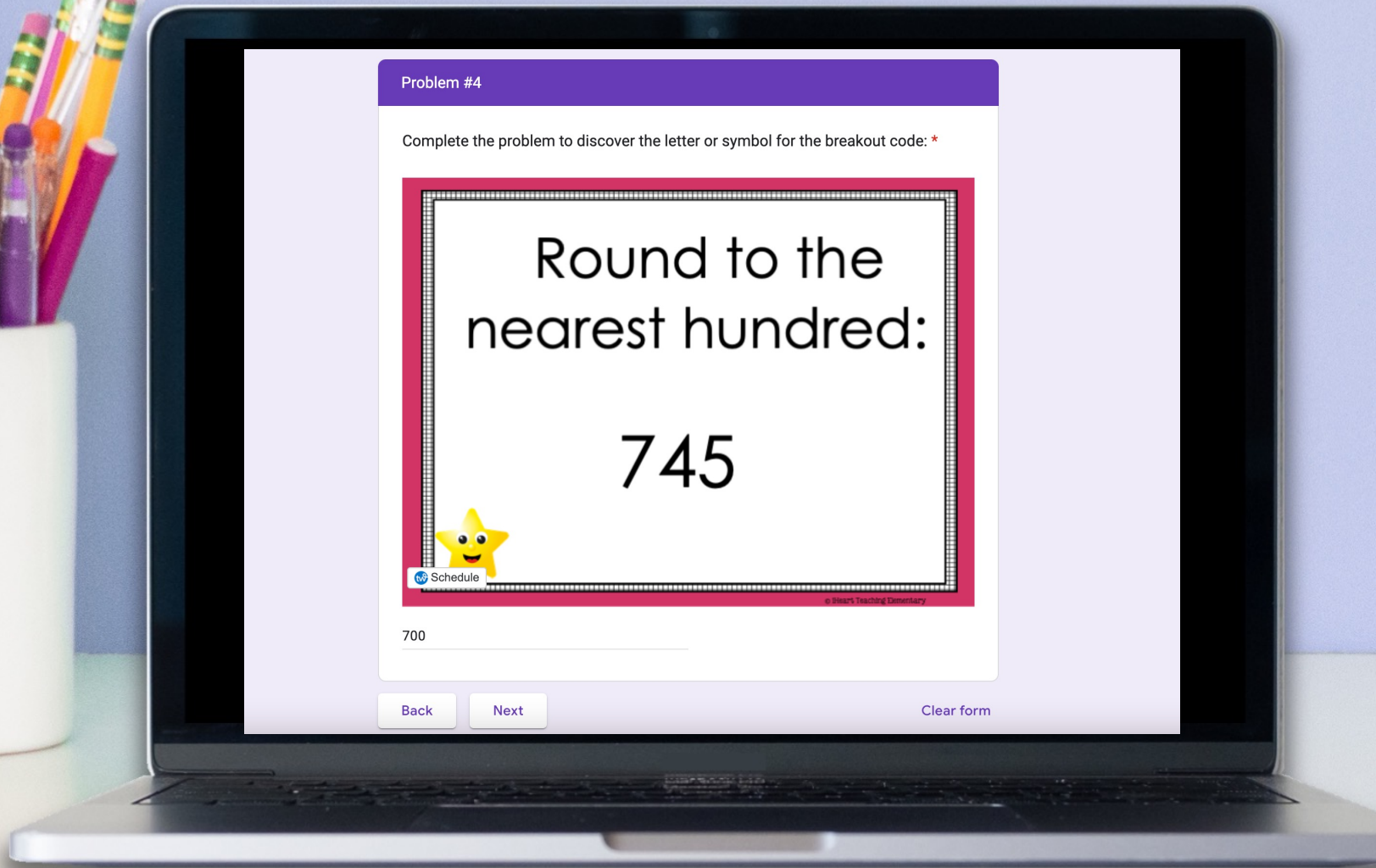
200

a



Google Form Options

Full and Half Versions to Help with Differentiation or Accommodations



You have the option of having students turn in their breakout code on paper or in a Google Form. Or completing the entire scavenger hunt in Google Forms.

Teacher Instructions & Break Out Success Sheet



I solved rounding

Google Forms for the Breakout Code

Click the links and select "Make a Copy" when prompted.

How to Play Continued

They find out if they broke out in 2 ways:

Please note: There are set-up directions and suggestions for use located throughout this file to make it easier.

-Students work independently or in a group to solve the problems on the cards. Once they have a problem solved, they can look for the answer around the room. They record the letter or number that is on the answer card on their recording sheet in the small box that has their name on it.

-The letter or number on the answer card will be placed in the small box on their recording sheet.

-EXAMPLE: Just as they solve a problem, they write down 5 on their recording sheet in box #4. They then look for the answer card that shows the number 5 in the small square.

-When they have found all the letters or numbers, they record all the letters or numbers in the order they collected them on their recording sheet.